Dr. Kearney Middle School Framework for Enhancing Student Learning 2021-2022

At Dr. Kearney, we challenge, encourage, and support all our community members to become responsible citizens capable of adapting to and changing the world.

THE SHAPE OF THINGS - DEMOGRAPHICS

Enrolment

(September 30th)

618 students

Grade 7: 193
Grade 8: 219
Grade 9: 206

Student Body Composition – Support Services

103 students (17%) with a Ministry designation
140 students accessing aboriginal support

Enrichments

Leadership, Basketball, Become a Ref, Floor Hockey, Dragon's Den, Board Games, Needlework and Crafts, Game design, Advanced Robotics, Advanced Metal Work, Gardening, Kearney's Tourney's, School News, Homework, Yearbook, Archery, Hockey Academy, Cribbage, Chess, Superfit, Football, Dream Vacation, Extinction, Serial Killers, Film Studies, Cinematic Review, Dangers of Disney, First Nations, Quilling and Papercrafts, Yoga, Dungeons and Dragons, Choir, Jazz Choir, Trading Cards, Cat Club, Nintendo Switch, Japanese

Leadership Team

4 House Coordinators

1 DKAP Planner

1 Athletic Director

DKMS Staff

1 Principal, 1 Vice-Principal

38 Teachers (includes 2 counsellors, 3 Learning Assistant Teachers, 1 Resource Teachers, 1 Librarian, 1 Indigenous Support Teacher)

3 Secretaries, 2 Indigenous Support Workers

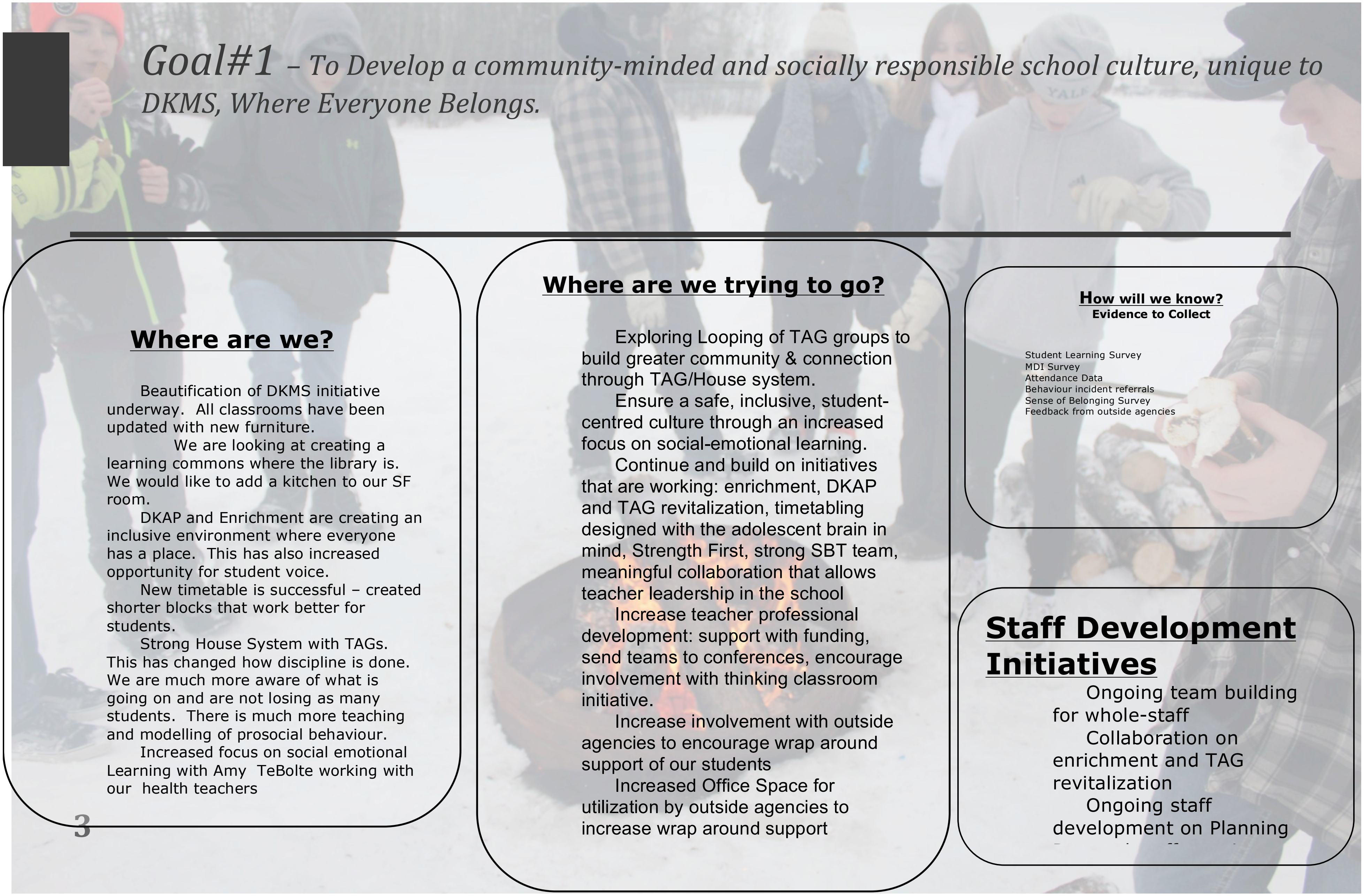
20 Educational Assistants

Courses

Art, Drama, Music 7-8, Metalwork, Mechanics, Woodwork, Band, Foods, Computers, French, Outdoor Recreation, Yearbook, Careers, Tutorial, Robotics, Reading Intervention, Math Intervention, Leadership, Enrichment, Rock band

Structures and Programs

Class Cohorts, Grade 7 Elective Wheel, Enrichment, Collaboration Program, DKAP driven with house system and Tag, PAC, Collaboration (PLCs), Strength First Program, Resource Room



Goal#1 – To Develop a community-minded and socially responsible school culture, unique to DKMS, Where Everyone Belongs.

Where are we?

Beautification of DKMS initiative underway. All classrooms have been updated with new furniture.

We are looking at creating a learning commons where the library is. We would like to add a kitchen to our SF room.

DKAP and Enrichment are creating an inclusive environment where everyone has a place. This has also increased opportunity for student voice.

New timetable is successful – created shorter blocks that work better for students.

Strong House System with TAGs. This has changed how discipline is done. We are much more aware of what is going on and are not losing as many students. There is much more teaching and modelling of prosocial behaviour.

Increased focus on social emotional Learning with Amy TeBolte working with our health teachers

Where are we trying to go?

Exploring Looping of TAG groups to build greater community & connection through TAG/House system.

Ensure a safe, inclusive, student-centred culture through an increased focus on social-emotional learning.

Continue and build on initiatives that are working: enrichment, DKAP and TAG revitalization, timetabling designed with the adolescent brain in mind, Strength First, strong SBT team, meaningful collaboration that allows teacher leadership in the school

Increase teacher professional development: support with funding, send teams to conferences, encourage involvement with thinking classroom initiative.

Increase involvement with outside agencies to encourage wrap around support of our students

Increased Office Space for utilization by outside agencies to increase wrap around support

How will we know?

Evidence to Collect

Student Learning Survey
MDI Survey
Attendance Data
Behaviour incident referrals
Sense of Belonging Survey
Feedback from outside agencies

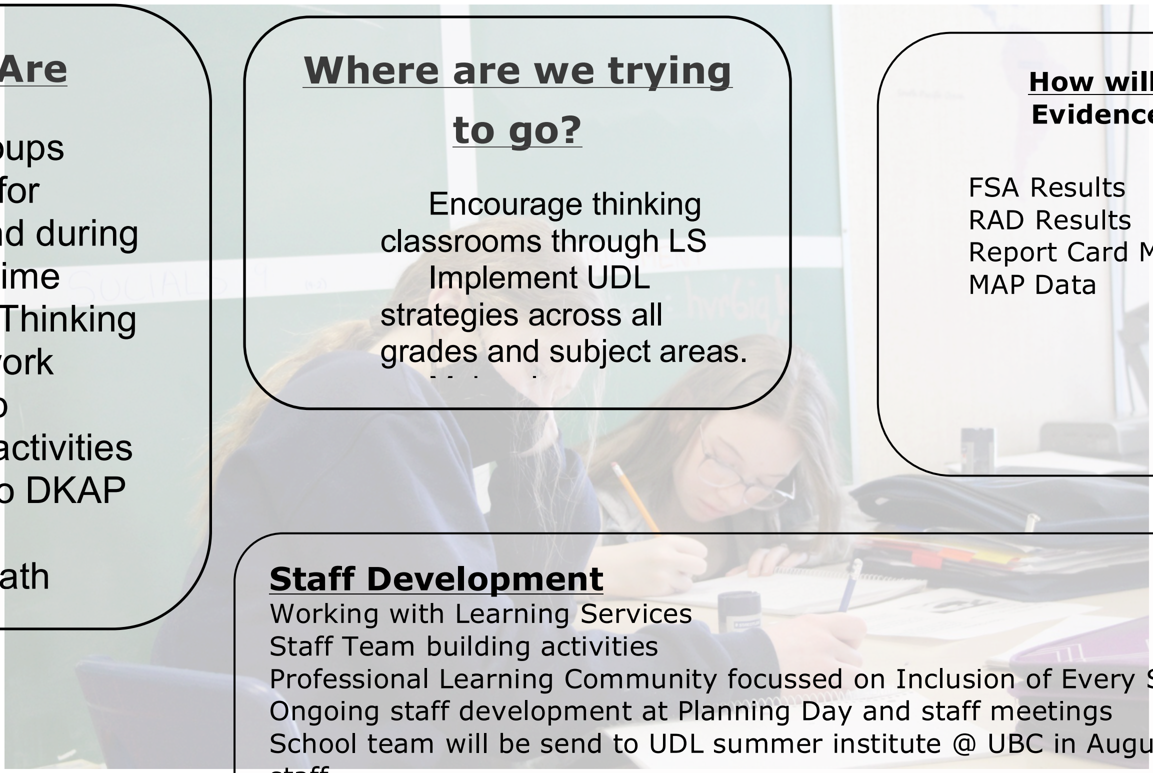
Staff Development Initiatives

Ongoing team building for whole-staff

Collaboration on enrichment and TAG revitalization

Ongoing staff development on Planning

Goal #2 – To encourage, support, and advance student achievement in literacy, numeracy and communication.



Where We Are

Tutorial groups being offered for enrichment and during collaboration time

Continued Thinking Classrooms work

Stem group

Academic activities being added to DKAP competitions

Updated math

Where are we trying to go?

Encourage thinking classrooms through LS

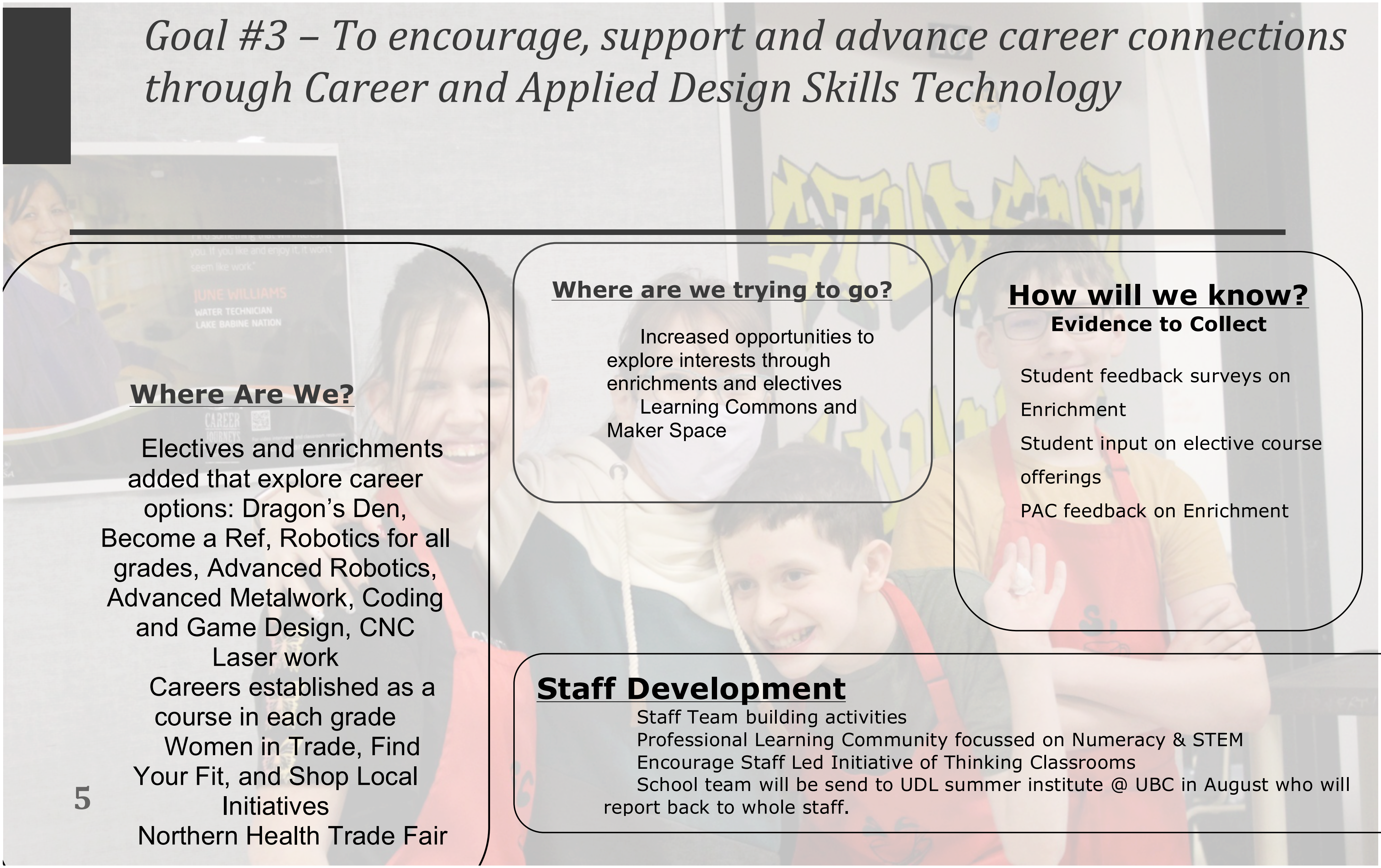
Implement UDL strategies across all grades and subject areas.

How will we know? Evidence to Collect

FSA Results
RAD Results
Report Card Marks
MAP Data

Staff Development

Working with Learning Services
Staff Team building activities
Professional Learning Community focussed on Inclusion of Every Student
Ongoing staff development at Planning Day and staff meetings
School team will be send to UDL summer institute @ UBC in August who will report back to whole staff.



Goal #3 – To encourage, support and advance career connections through Career and Applied Design Skills Technology

Where Are We?

Electives and enrichments added that explore career options: Dragon's Den, Become a Ref, Robotics for all grades, Advanced Robotics, Advanced Metalwork, Coding and Game Design, CNC Laser work

Careers established as a course in each grade

Women in Trade, Find Your Fit, and Shop Local Initiatives

Northern Health Trade Fair

Where are we trying to go?

Increased opportunities to explore interests through enrichments and electives

Learning Commons and Maker Space

How will we know?

Evidence to Collect

Student feedback surveys on Enrichment

Student input on elective course offerings

PAC feedback on Enrichment

Staff Development

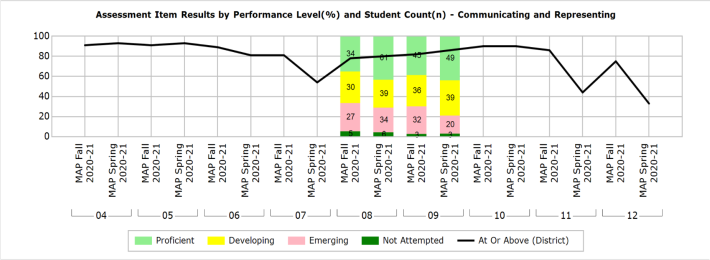
Staff Team building activities

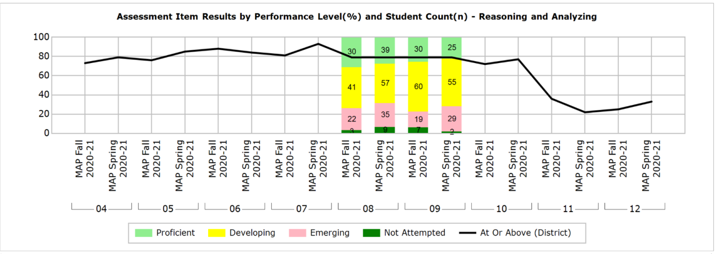
Professional Learning Community focussed on Numeracy & STEM

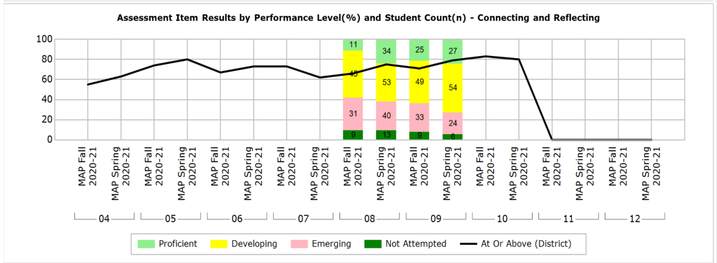
Encourage Staff Led Initiative of Thinking Classrooms

School team will be send to UDL summer institute @ UBC in August who will report back to whole staff.

MAP DATA


Assessment Item Results by Performance Level(%) and Student Count(n) - Communicating and Representing
100
80
60
40
20
0
34
30
27
5
61
39
34
6
45
36
32
3
49
39
20
3
MAP Fall 2020-21
MAP Spring 2020-21
04
05
06
07
08
09
10
11
12
Proficient
Developing
Emerging
Not Attempted
At Or Above (District)


Assessment Item Results by Performance Level(%) and Student Count(n) - Reasoning and Analyzing
100
80
60
40
20
0
30
41
22
3
39
57
35
9
30
60
19
7
25
55
29
2
MAP Fall 2020-21
MAP Spring 2020-21
04
05
06
07
08
09
10
11
12
Proficient
Developing
Emerging
Not Attempted
At Or Above (District)


Assessment Item Results by Performance Level(%) and Student Count(n) - Connecting and Reflecting
100
80
60
40
20
0
11
45
31
9
34
53
40
13
25
49
33
9
27
54
24
6
MAP Fall 2020-21
MAP Spring 2020-21
04
05
06
07
08
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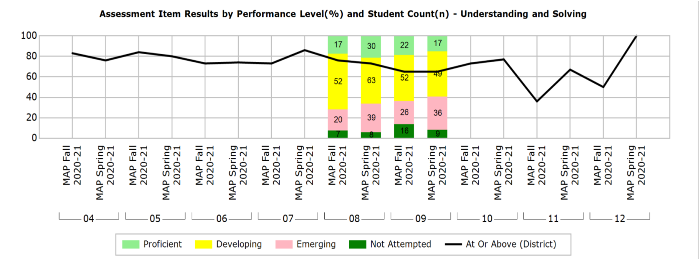
10
11
12
Proficient
Developing
Emerging
Not Attempted
At Or Above (District)


Assessment Item Results by Performance Level(%) and Student Count(n) - Understanding and Solving
100
80
60
40
20
0
17
52
20
7
30
63
39
8
22
52
26
16
17
49
36
9
MAP Fall 2020-21
MAP Spring 2020-21
04
05
06
07
08
09
10
11
12
Proficient
Developing
Emerging
Not Attempted
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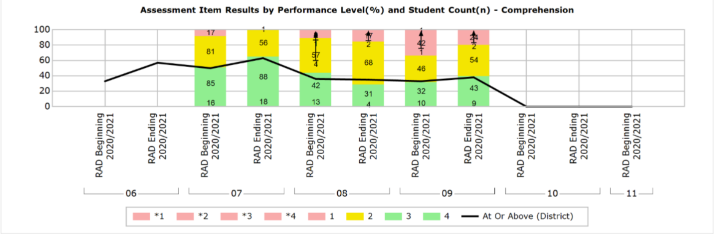
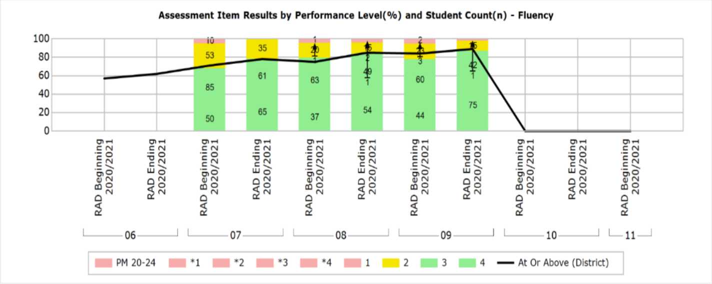
READING ASSESSMENT DATA

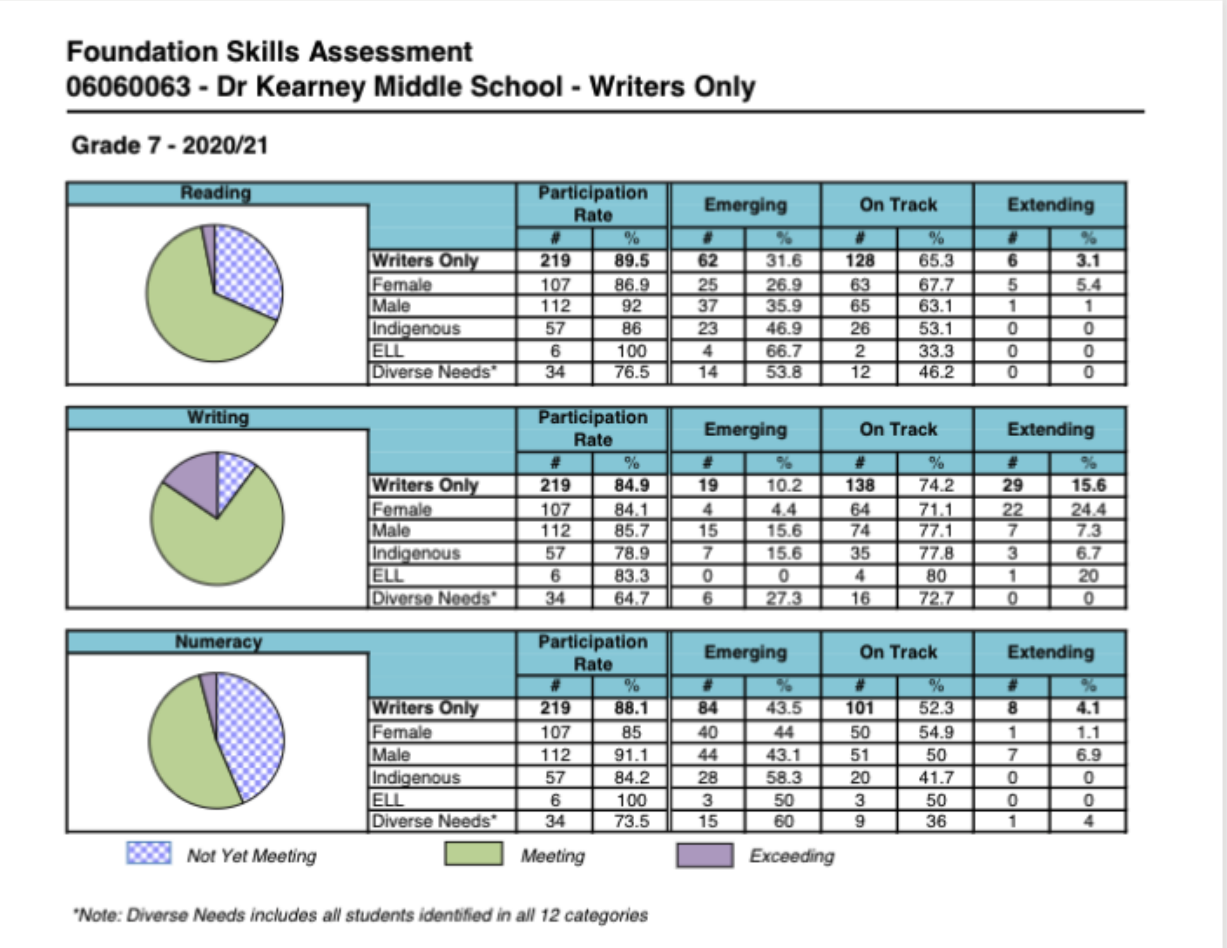


Assessment Item Results by Performance Level(%) and Student Count(n) - Comprehension



Assessment Item Results by Performance Level(%) and Student Count(n) - Fluency

FSA DATA



Foundation Skills Assessment
06060063 - Dr Kearney Middle School - Writers Only

Grade 7 - 2020/21

Reading	Participation Rate		Emerging		On Track		Extending	
	#	%	#	%	#	%	#	%
Writers Only	**219**	**89.5**	**62**	31.6	**128**	65.3	**6**	**3.1**
Female	107	86.9	25	26.9	63	67.7	5	5.4
Male	112	92	37	35.9	65	63.1	1	1
Indigenous	57	86	23	46.9	26	53.1	0	0
ELL	6	100	4	66.7	2	33.3	0	0
Diverse Needs*	34	76.5	14	53.8	12	46.2	0	0

Writing	Participation Rate		Emerging		On Track		Extending	
	#	%	#	%	#	%	#	%
Writers Only	**219**	**84.9**	**19**	10.2	**138**	74.2	**29**	**15.6**
Female	107	84.1	4	4.4	64	71.1	22	24.4
Male	112	85.7	15	15.6	74	77.1	7	7.3
Indigenous	57	78.9	7	15.6	35	77.8	3	6.7
ELL	6	83.3	0	0	4	80	1	20
Diverse Needs*	34	64.7	6	27.3	16	72.7	0	0

Numeracy	Participation Rate		Emerging		On Track		Extending	
	#	%	#	%	#	%	#	%
Writers Only	**219**	**88.1**	**84**	43.5	**101**	52.3	**8**	**4.1**
Female	107	85	40	44	50	54.9	1	1.1
Male	112	91.1	44	43.1	51	50	7	6.9
Indigenous	57	84.2	28	58.3	20	41.7	0	0
ELL	6	100	3	50	3	50	0	0
Diverse Needs*	34	73.5	15	60	9	36	1	4

▨ *Not Yet Meeting* 🟩 *Meeting* 🟪 *Exceeding*

**Note: Diverse Needs includes all students identified in all 12 categories*